

Assessment of Research Skills

Categories	Excellent	Great	Very Good	Proficient	Needs Improvement
Annotations	Shows how specific information was used		Annotations were completed for all entries		There is no evidence that the research is original or has been properly cited.
Searching for Information/ Work Ethic	Conducted quality search using appropriate key words; Students were independent of teacher Students were on task 90% of the time	Conducted quality search using appropriate key words; Students needed some guidance. Students were on task 80% of the time.	Conducted quality search using appropriate key words; Students needed guidance.	Conducted a search using appropriate key words; Students were often directed to research On task 70% of the time in class.	Students still need assistance in doing research
Quantity of Sources	Above and beyond the required amount	8 Sources	Some additional sources were used	Minimum of requirement for sources were met. 4 sources	Students need assistance in finding source; Did not have required amount of research
Quality of Sources	Sources were varied and reliable; Included a primary source	Sources were varied and reliable. Included radio program or a non-fiction book (not reference)		All sources were teacher-recommended All from one type of source	Student needs assistance in finding quality sources.
Works Cited Document	Accurately done. No mistakes are evident.		Mistakes are in spelling or capitalization.	A few mistakes in the works cited page were noticed.	Students need assistance in building a works cited page
Name					

